

PIERCE COUNTY SCHOOLS Student Registration Form

(Please Print)
Complete one form for each child in the household that is enrolling.

SECTION 1: Student Inform	nation	Service Suffering			The Sure			
Student's Legal Name:			-952 3472001 545172, 1118 24 1827 AQUESTION	1. 200 Table 1992年40人で				
Street Address:	(Last)	(Firs	Cit	(Middle) ty	(Preferred)State	Zip		
Student Cell Phone #:		Student E-M	ail Address:			Grade:		
Date of Birth:	*SSN:		If not known, may	we record the stude	ent's SSN if found	in the statewide		
			Student Identity sy	stem? □Yes	□No	the statewide		
**Race (Check all that apply):					lent of Hispa	nic / Latino		
**Must check AT LEAST			can	ethnicity?		No		
one option.	□Asian	_	_					
		waiian or Oth	:her Pacific Islander Gender: □Female □Male			¬Male		
	□White]					
Does this student have a pa	arent or guardiar	n who is activ	e duty in the US Arr	ned Forces, inclu	uding the Nati	onal Guard or		
Reserves? Tyes No								
SECTION 2: Medical / Emer	rgency Informati	on		的影響如神思語表示 。				
Physician Name: Phone Number								
Does the student have any medical conditions or serious allergies that the school should be aware of?								
SECTION 3: Enrollment His	tory		The Market of the State of		di andria din Ja	Para Train		
Previous School 1:						to the self of the self of the two		
Previous School 2:	nool Name		City/State	2	Dates Attended			
Sch	nool Name		City/State		Dates Attended			
Previous School 3:					Dates Attended			
School Name City/State Dates Attended If student is in high school, what is the approximate date the student entered 9 th grade for the first time?								
in student is in filgh school, wh	iat is the approxin	nate date the s	student entered 9 ^m gr	ade for the first til	me?			
SECTION 4: Pre-K Program	Attended				PANDAN KETRAZAPUT			
SECTION 4: Pre-K Program Attended Please choose one:								
	ram □GA Pre-k	Lottery (locat	ed at a public K-12 sc	hool) □Headsta	art Private			
□ Did not attend a Pre-K Program □ GA Pre-K Lottery (located at a public K-12 school) □ Headstart □ Private SECTION 5: Special Programs								
Please check below any progra		CURRENTLY p	articipates in or PREV	IOUSLY participat	ed in:			
Check, if applica								
	itudent Previously Participated	Date Exited (if applicable)	Program			I s		
			Special Education (Primary Disability:)					
			Speech					
			English to Speakers of Other Languages (ESOL) Gifted and Talented					
			Early Intervention Program / Remedial Services					
		13	504					
			RTI					
ereniou e e e e e			Other:					
SECTION 6: Transportation								
Morning Transportation: Car Bus Pick up address:								
Morning Bus Number								
Afternoon Transportation: Car Bus Drop off address: Afternoon Transportation: Car Bus Drop off address:								
Afternoon Bus Number								
If student is an afternoon car rider, who will pick the student up?								

SECTION 7: Residency Information			6.1
Please check here if any of the following apply to With another family or other person bed eviction, lost job, separation/divorce, safety Emergency shelter, group home, transitional Hotel, motel, camp ground or RV park With an adult who is not a parent / guardian Car, park, public places, abandoned building Check here if you are interested in speaking to a	ause of loss of housing or reasons, domestic violence I shelter or housing n, or alone without an adult s, street, or any other inade	r as a result of an economic hardship (i e, military parent, natural disaster, fire or f	flood)
SECTION 8: Immigrant Information			新文化的 690-85-30-5
Country of Birth: Date First En	ered U.S.	Date First Entered + II C Cal- al (K 42)	1
Has student attended school(s) outside the U.S. (oth	en enrolled in U.S. school	s for less than 26 sumulative manufact	□Yes □No □Yes □No
SECTION 9: Parent / Guardian Certifications			Carlo Carlo Barrella
Please read and initial the following: I am authorized to enroll this student, and un student, I am the only person who can with The address listed on this form is the physical I have provided the student's Georgia Certificatime specified on the Notification of Wavie I agree upon request by the school to present be reasonably required. I acknowledge tha School System has a legitimate interest in presidents to attend public schools on a preficertificate in determining if the student is a residency furnished the Board or as contain I understand that if this student is being provided educational services based solely services being provided once records are repersonnel. This may include, but is not limitinstructional setting, and any other changes In case of an accident or serious illness, I give processary.	draw the student, unless a location where the student of Immunization (Formation) form. Such additional proof of retthe Pierce County Board rotecting and preserving the erred tuition-free basis. I bona-fide resident of Pierce d in this certificate is not ionally enrolled without a point of the information I provide the information I provided to, grade placement, of that the school administration is the school administration of the information of the information of that the school administration is the school administration of the information of the informati	a court order applies. It actually resides. It actually resides also acknowledge that the Board will relate actually of the system and the rights of also acknowledge that if the correct, the student will be subject to dill required documentation, this student de. I understand that changes may be mools and have been reviewed by appropriation dooms necessary.	1 within the etc.) as shall ce County of bona fide ly upon this e proof of ismissal. is being hade to the itate school oe of
Hedessul ya			
SECTION 10: Parent / Guardian Signature			
My relationship to the student is: ☐ Parent ☐ Student (18 Years of Age or Older) ☐ Grandparent ☐ Legal Guardian ☐ Person having lawful Court Order ☐ Other Relationship ***Please pr	to Student: ovide court documents esta	blishing guardianship.	
I hereby certify that all the information contained in this for	m is true and accurate to the	e best of my knowledge.	
Signatures	N.I.		

Additional Notes:

